

## Online Safety @ Acorns - Implementation

Computing and on-line safety is built into the daily working of all classrooms in ways that are bespoke to the children accessing the equipment.

Each class benefits from interactive whiteboards that are used daily by the pupils where music and visuals are combined to work through sensory schedules.

| Pre-formal  | Semi-formal   |  | Formal  |
|---|---|--|---|
| <p>Many children use buttons, switches, eyegaze and various augmented technologies to enable them to make choices and selections with interactive whiteboards and Powerlink boxes to operate electrical equipment (such as blenders in the kitchen).</p> <p>Pupils practise with a range of equipment that can provide them with the opportunity they need, be it to stimulate their vision or body (e.g. light boxes and sensory torches), to relax themselves (e.g. vibrating cushions and colourful bubble tubes), or to immerse themselves in full sensory experiences in the sensory room or when accessing the sensory train.</p> | Pupils accessing the curriculum at the semi-formal and formal stage use ICT equipment to work on their life and living skills, practising skills that will benefit them as they grow older                                    |  | <p>Pupils accessing the formal curriculum are engaged in researching on the internet (e.g. to find recipes they would like to make, following through to using kitchen equipment to create their final product), writing newspaper articles/letters or sending e-mails.</p> <p>To help us, we educate our pupils to utilise the BE SMART rules: see below</p> |
|   | Experiential  | Bridge   |   |
|   | Pupils accessing the semi-formal curriculum are learning basic computing skills such turning on ICT devices, using a tracking switch/PODD book, interactive whiteboard etc, to make selections and control their environment. | Skills are further developed and include using a mouse/keyboard, and navigating the internet with adult guidance.  |   |
|   |   | For our pupils accessing the semi-formal bridge we teach BE SMART rules when accessing the online world: see below |   |

To help us, we educate our pupils to utilise the BE SMART rules when accessing the online world, which incorporate the 4 C's of online safety (Content, Conduct, Commerce, Contact):

| BE SMART |           |  |
|----------|-----------|--|
| S        | SAFE      | Keep safe by being careful not to give out personal information, such as your full name, email address, phone number, home address, photos or school name- to people you are chatting with online. |
| M        | MEETING   | Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.                         |
| A        | ACCEPTING | Accepting emails, messages, or opening files, pictures or texts from people you don't know or trust can lead to problems- they may contain viruses or nasty messages.                              |
| R        | RELIABLE  | Information you find on the Internet may not be true, or someone online may be lying about whom they really are.   |
| T        | TELL      |  |

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|  |  | <p>Tell your parent, carer or trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can also report online abuse to the police at <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a></p> |
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