

School Improvement Plan 23-24	
Leadership and Management	<p>To further improve leadership and management through the following:</p> <ul style="list-style-type: none"> • Future proofing the succession plan of the school through individual external qualifications (PB) • Develop the “team” (ensuring a supportive ethos between all members. (Whole school-class team) (PB)
Quality of Education	<p>To further improve the quality of education through the following:</p> <ul style="list-style-type: none"> • Designing bespoke assessment packages for all 4 learning pathways and individual pupils. (PB) • Ensure the clarity of curriculum content for all 4 learning pathways (PB)
Behaviour and Attitudes	<p>To further improve the quality of Behaviour and Attitudes</p> <ul style="list-style-type: none"> • Provide the staff with the training and tools to promote Emotional Regulation and positive mental health in all pupils. (KS, LH)
Personal Development	<p>To further improve the quality of Personal Development:</p> <ul style="list-style-type: none"> • Develop the pupil voice in EHCP reviews. (KS)
EYFS	<p>To further improve the quality of EYFS:</p> <ul style="list-style-type: none"> • To link the EYFS curriculum and interventions and assessment package to the whole school routes to ensure consistency and coherence in Year 1 and beyond (pre, semi (E and B) and formal) (LH)
Safeguarding	<p>To further improve the effectiveness of safeguarding:</p> <ul style="list-style-type: none"> • Develop pupil voice in the Early help process (KS) • To further develop the use of CPOMS to ensure that effective safeguarding of pupils in school continues; strengthening the quality of staff records to ensure consistency throughout school being aware of GDPR, focusing on individual staff recording actions to develop a detailed timeline of events and with a focus on reducing the number of categories.
Mental Health and Wellbeing	<p>To further improve the quality of staff wellbeing:</p> <ul style="list-style-type: none"> • To develop staff resilience. (PB/LH)

