

## <u>Priorities for the academic year 2024-25</u> (School Improvement Plan)

	School Improvement Plan 24-25
	To further improve leadership and management through the following:
Leadership and Management	<ul> <li>The implementation of a Multi-Disciplinary and Early Help panel to promote pupil outcomes</li> <li>Instructional coaching and mentoring for all teachers.</li> <li>Ensure the profile of pupil attendance is raised and embed new government guidelines</li> <li>Develop a comprehensive research-based Induction package</li> </ul>
Quality of Education	To further improve the quality of education through the following:
	<ul> <li>Roll out an enhanced pre formal physical education curriculum.</li> <li>Ensure all pupils have a profile in each aspect of the ECHP</li> </ul>
Behaviour and Attitudes	To further improve the quality of Behaviour and Attitudes
	<ul> <li>Further enhance sensory regulation provision across school by ensuring pupils have regulation passports.</li> <li>Go back to basics and ensure all staff understand the why and what of behaviour</li> </ul>
Personal Development	To further improve the quality of Personal Development:
	<ul> <li>Ensure all staff are trained in and follow safer eating and drinking guidelines when supporting pupils.</li> </ul>
	To further improve the quality of EYFS:
EYFS	<ul> <li>To embed and develop children's language assimilation and understanding using Acorns communication systems. (Wellcomm toolkit/Communication Matrix)</li> </ul>
Safeguarding	To further improve the effectiveness of safeguarding:
	<ul> <li>Ensure all staff have a working knowledge and involvement in Early Help.</li> </ul>
Mental Health and Wellbeing	To further improve the quality of staff wellbeing:
weitering	• Ensure the correct training is offered and completed for all staff members.

