

<u>Priorities for the academic year 2024-25</u> (School Improvement Plan)

| | School Improvement Plan 24-25 |
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| | To further improve leadership and management through the following: |
| Leadership and Management | The implementation of a Multi-Disciplinary and Early Help panel to promote pupil outcomes Instructional coaching and mentoring for all teachers. Ensure the profile of pupil attendance is raised and embed new government guidelines Develop a comprehensive research-based Induction package |
| Quality of Education | To further improve the quality of education through the following: |
| | Roll out an enhanced pre formal physical education curriculum. Ensure all pupils have a profile in each aspect of the ECHP |
| Behaviour and Attitudes | To further improve the quality of Behaviour and Attitudes |
| | Further enhance sensory regulation provision across school by ensuring pupils have regulation passports. Go back to basics and ensure all staff understand the why and what of behaviour |
| Personal Development | To further improve the quality of Personal Development: |
| | Ensure all staff are trained in and follow safer eating and drinking guidelines when supporting pupils. |
| | To further improve the quality of EYFS: |
| EYFS | To embed and develop children's language assimilation and understanding using Acorns communication systems. (Wellcomm toolkit/Communication Matrix) |
| Safeguarding | To further improve the effectiveness of safeguarding: |
| | Ensure all staff have a working knowledge and involvement in Early Help. |
| Mental Health and Wellbeing | To further improve the quality of staff wellbeing: |
| weitering | • Ensure the correct training is offered and completed for all staff members. |

