

Acorns School Equality and Diversity Objectives 24-25

Acorns School seeks to provide Equality of Opportunity for all members of the school community whatever their disability, age, gender, race, nationality, religion, marital status, maternity, sexual orientation or background. We recognise that people have different needs and treating them equally does not always mean treating them exactly the same. We recognise that some members of the school community will need additional support to enable them to fully access school services. We strive to challenge discrimination and prejudice of all levels in the school community. Specific Duties

We have two Specific Duties under the 2010 Equality Act: To publish information to demonstrate our compliance with the general duty to promote equality

To prepare and publish one or more equality objectives We have therefore prepared this document to show what we do to promote equality of opportunity and highlight the equality objectives we have prepared.

Equality and EAL Targets 2024 – 2025

Gender Badge

To ensure a good range of representative books that do not discriminate in terms of gender - book audit and order

To ensure bathroom provision for those who identify as non-binary (pupils, staff, visitors)

To ensure the school community is communicates using positive, non-discriminatory/fair language - training, PSHE, etc.

Notes - Sexual Orientation - staff - PSHE and RSE work

Sexual Orientation Badge

To highlight and celebrate work that recognises all types of families/relationships

To ensure a good range of representative books that do not discriminate in terms of sexual orientation - book audit and order

To revisit and work on policy that would support pupils who may be questioning their sexuality and/or gender

To plan and deliver an event that celebrates all areas of equality with a focus on gender and relationships

Overarching Equality Targets

To sustain and embed equality achievements and work done over the last few years

To form a meaningful equality charter that explains the ethos and sets out expectations to ensure equity in all areas of school



To train staff to become more informed about GRT pupils and families, and support they can give

To continue to build relationships with pupils and staff in link schools through joint projects and events

EAL

To plan and deliver a collaborative event that celebrates the religions of our pupils and families (and others)