

## Acorns School Development Plan 2021-22

### Priorities for the academic year 2021-22

School Development Plan 2021-22	
<b>Leadership and Management</b>	<p>To further improve leadership and management through the following</p> <ul style="list-style-type: none"> <li>• To re-imagine/ re-establish and then embed whole school values, the school vision and mission statement. (Work in progress)</li> <li>• To increase pupil numbers by creating a new class group (KS1).</li> <li>• Develop distributed leadership by re-defining and restructuring the roles and responsibilities of middle leaders. (Subject leader)</li> </ul> <p>(Initial steps taken, development of roles and responsibilities in Spring )</p>
<b>Quality of Education</b>	<p>To further improve the quality of education through the following</p> <ul style="list-style-type: none"> <li>• Ensure the communication needs of all pupils are met and every child has a means to express themselves through a consistent and coherent whole school approach to communication. PB</li> <li>• More effectively meet the learning needs of pupils by designing and implementing a whole school semi formal layer to the curriculum (exc; Woodlands/Seedlings KS</li> </ul>
<b>Behaviour and Attitudes</b>	<p>To further improve the quality of Behaviour and Attitudes</p> <ul style="list-style-type: none"> <li>• To improve behaviour and attitudes in school by enabling pupils to regulate their emotions following coaching, support and interventions from staff members.</li> </ul>
<b>Personal Development</b>	<p>To further improve the quality of Personal Development</p> <ul style="list-style-type: none"> <li>• Ensure pupils' pastoral needs are effectively met following the pandemic enabling them to successfully integrate back into full time school life. (This will be reviewed September 21)</li> <li>• Embed the new primary framework for RSE and ensure its relevance</li> </ul>

	<ul style="list-style-type: none"> <li>Pursue the equality mark (2/3 badges)</li> </ul>
<b>Wellbeing</b>	<p>To further promote the well-being of all staff through the following.</p> <ul style="list-style-type: none"> <li>Better support to staff through improved communication on COVID-related matters from SLT to staff on their return to full time work</li> <li>Establish a 2 layered approach to well-being: (Top layer: Well-being mornings, INSETs, twilights, etc: Well-being team) (Deeper layer: Employee assist, open door policy, OHU).</li> </ul>
<b>Premises</b>	<ul style="list-style-type: none"> <li>To improve the school premises and expand the school's capacity for offering much needed places by creating a new classroom and re-purposing three rooms.</li> </ul>