

## Social Stories at Acorns Primary School

### What are social stories?

A social story is used to support children and young people social communication difficulties, including autism. The aim of a social story is to support the understanding of a social situation.

Social stories are a visual story, using simple language and board maker symbols. Board maker symbols are used throughout school to support communication. Social stories are factual and use the correct language.

Social stories are personalised for whichever situation is needed for any particular child.

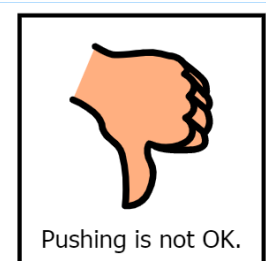
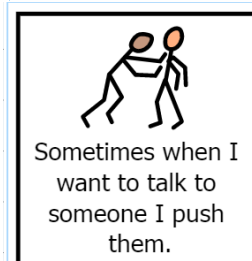
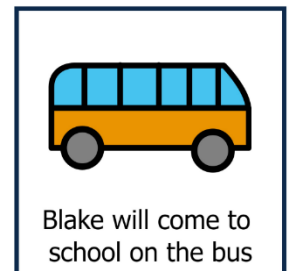
### When should you read a social story with a child?

Social stories should be read daily, at a quiet and relaxed time, not when the child is upset or agitated. Social stories should not be read as a reaction to a behaviour, for example if the social story is about a child hitting their sibling, it should not be read straight after they have exhibited this behaviour.

Social stories can be faded out as the child's social understanding increases, but keep them as they may be re visited in the future and they may be a comfort for some children.

### Examples of social stories

- I can go to the toilet.
- I will not hit my brother.
- I will not spit at others.
- I am going to the hospital/ dentist etc.
- I am going on a holiday.
- I am moving house.
- I can wash my hands.
- Mummy is having a baby.
- I can share my toys.
- I can wash myself.
- Transition to a new school/ class
- I am going to a party.
- I do not hug strangers.
- I should have kind hands and feet.
- I can be a good friend.
- Keeping safe.
- Staff leaving school.
- Bereavement - Someone has died.



These are just a few examples of some of the social stories we have made for our children at Acorns. If you have any questions or feel that your child might benefit from a social story, please email [dcarey@acorns.lancs.sch.uk](mailto:dcarey@acorns.lancs.sch.uk)