

My Life Skills and Independence

'My life skills and independence' is embedded into in every element of the semi-formal curriculum. It provides our pupils with effective, purposeful opportunities at a developmentally appropriate level. It provides real life, meaningful experiences that enable the children to prepare for the future in a variety of contexts and situations. It is progressive and learning is dynamic, providing the foundations for children to build on through the semi-formal curriculum.

It encourages pupils to be as independent as possible and focuses on embedding skills for life. It provides real life experiences for pupils to transfer these skills both in school and in the wider community. It teaches awareness of danger, awareness of self and awareness of surroundings.

'My life skills and independence' supports our children in being 'ready to learn' through appropriate self-regulation opportunities. It provides sensory diets tailored to the individual based on their sensory needs.

Children develop their self help and personal skills and work on their ability to follow familiar routines in home, school and the community.

This area of the curriculum aids pupils to have increased awareness of self, to include body parts, emotions, hygiene, keeping safe and relationships.

It provides personalised learning activities for those pupils who require more understanding of body changes and relationships. This includes the statutory RSE curriculum.

My World

This area of the semi formal curriculum gives our pupils a relevant personal experience of the world around them. It teaches pupils about the diverse society in which they live.

'My World' will provide opportunities for children to learn about the world around them., based on their personal lives and experiences.

It provides pupils with rich community experiences, and opportunities to learn about cultures, religions and people within their lives.

Children are offered opportunities to visit a variety of places outside of school, learning about different environment and transferring skills to different places.

'My world' provides children with the opportunity to learn about their own role in the community as well as the wider world. Children learn how we can make an impact and make the world a better place.

It provides the experience of shared celebrations, special days and important religious festivals. This includes the statutory RE curriculum.

My Thinking and Learning

The area of “my thinking and learning” provides pupils with, firstly, a basis for early mathematical skills. These mathematical skills link closely to all other aspects of the curriculum and are embedded in everyday life. Maths concepts are taught and applied functionally and made pertinent in pupil’s everyday lives.

It provides pupils with relevant opportunities for real-life problem-solving skills.

It incorporates the use of ICT in every-day activities. Children develop cause and effect skills through various adapted and inclusive technologies.

Myself and My Active Body

This area of the curriculum provides our pupils with purposeful and effective opportunities to regulate their sensory systems. It provides strategies for pupils to learn how to manage their own sensory needs and emotions through sensory integration and personalised diet plans.

This area of the curriculum increases physical activity and movement through appropriate, engaging and purposeful activities and experiences both indoors and outdoors.

'Myself and My Active Body' develops body awareness, stimulates and improves movement and physical well-being through a theme-based massage and body awareness curriculum.

This area of the semi-formal curriculum provides pupils with planned and specific movement related programmes i.e. MOVE, for pupils to work towards independent and functional movement skills.

'Myself and My Active Body' provides our pupils with opportunities to gain and improve their physical skills through fun and engaging experiences both in school and the wider community, enabling pupils to use and transfer their skills across environments

It provides daily planned opportunities for pupils to develop their fine motor, hand eye coordination and manual dexterity through a variety of developmentally appropriate fun engaging tasks. This feeds into mark making, letter formation and writing skills.

My Communication and Interaction

Communication and interaction is embedded in all aspects of the semiformal curriculum. It provides a communication approach suitable to individual's needs. It uses vocabulary to expand individual's understanding and use of language at a level appropriate to them. 'My communication and interaction' provides a consistent whole-school approach supporting consistency and continual progression for all.

Appropriate, engaging, and purposeful activities are provided to support the development of children's functional communication skills. Skills are practiced in the school environment, wider community and within the home environment to provide children with the opportunities to continually make their want and needs known in a way that can be understood by all.

'My communication and interaction' will offer opportunities for children to interact with their peers through both structured and unstructured activities. Children will gain skills in initiating interaction and communicate while working with others.

It focuses on stories and early reading comprehension skills where appropriate. It provides opportunities for children to gain phonetical awareness through music, song and sensory based activities.

My Creativity

'My creativity' provides pupils with a broad range of rich, engaging experiences based on varied themes. Pupils are supported and encouraged to develop their creativity through fun, engaging activities and experiences at a level which is appropriate to their cognitive ability/personal basis. Pupils are encouraged to engage, participate and express themselves through a wide range of themes. It provides personalised experiences, activities and progression where needed.

It provides enriched experiences based upon the arts – encompassing drama, artists, musicians

It focused on developing opportunities for quality role-play experiences that will also support skills for life and learning.

'My creativity' offers opportunities to make choices, plan and design our own creations linked to our themes.