

Acorns Formal Curriculum

The formal layer of the curriculum is delivered through the topics of the semi- formal curriculum, this ensures that all pupils within a class group can follow the same topic.

The formal curriculum comprises of:

- English: reading, writing and spoken/symbol language
- Maths: number, shape, space and measure
- PSCHE
- RSE
- Computing
- Physical Education
- My World: geography, history, science
- Art
- Music
- RE
- French/Sign language
- Independence and Life Skills

Underpinning the curriculum are the ECHP targets broken down into Annual Reviews then termly IEPs . These are personal to each pupil.

Targets cover: Communication, Cognition, PSEMH, Physical;/Sensory and Independence.

Formal Curriculum Intent

The intent of the formal curriculum is to provide a broad and balanced education which builds knowledge supporting pupils to know more and remember more through revisiting and over learning.

The intent is to widen the pupil's world, providing rich cultural experiences which broaden knowledge and prepare pupils for the next step in their education and lives. The curriculum equips the pupils with the tools they need to play an active role in their community and offers them a voice to make choices and share their thoughts. The curriculum allows knowledge to "stick" and pupils to create connections as topics build upon prior knowledge.

The curriculum also enables pupils to take the knowledge they learn and apply it to the world around them. It provides opportunities for pupils to practice functional skills and to develop independence. We never do anything for a pupil that they could do themselves, promoting self-esteem and a "can do" attitude. The curriculum immerses and engages pupils and gives them a sense of both challenge and achievement.