

# MFL Policy



**ACORNS PRIMARY SCHOOL MFL POLICY**

Acorns School is a primary special school for children with generic learning difficulties which includes: severe learning difficulties, profound and multiple learning difficulties, visual and hearing impaired and children with Autistic Spectrum Disorder. Some pupils also exhibit challenging behaviour. The school is situated in Preston, Lancashire.

**Aims**

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources;
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation;
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt;
- Discover and develop an appreciation of a range of writing in the language studied.

Aims and objectives specific to Acorns also include:

- To foster an interest in learning another language;
- To introduce pupils to another language in a way that is interesting and fun;
- To make pupils aware that language has a structure, and that there are similarities and differences in the structures of different languages;
- To help pupils develop an awareness of cultural differences in other countries;
- To develop speaking and listening skills;
- To prepare them for future language-learning at secondary school.

**Rationale/Purpose of Study**

At Acorns we offer pupils of all abilities the opportunities to experience, explore and develop an interest in foreign languages and the wider world. In developing their

interest, awareness and skills we strive to deliver MFL to all pupils in ways which are relevant, meaningful, motivating, and above all fun! We currently teach French as our main curriculum language, but there are opportunities throughout the year for pupils to learn some other languages and to find out about other cultures in 'World Awareness Day', 'Round the World Club', and other cultural celebration days.

### **Curriculum and School Organisation**

The Acorns MFL Curriculum has been tailored to Acorns Primary School, using the National Curriculum Programmes of Study, to provide activities which are differentiated appropriately to meet the needs and ages of the pupils, thereby ensuring progression as they move through the school.

### **Class Organisation and Teaching Styles**

The class teacher is responsible for the delivery of MFL in their class following consultation with and/or guidance from the MFL subject leader.

The teacher delivering the lesson provides a balanced approach to the teaching of MFL using a combination of whole class group and individual work. The teacher is responsible for the planning and delivery of these activities ensuring the work is differentiated work to meet all abilities. The pupils at Acorns will mainly benefit from focusing on the speaking and listening elements of learning a foreign language, and this should be done through games, songs, fun activities, video clips and other motivating activities. Overlearning, revision and repetition are also key features of language-learning, and should be encouraged. Opportunities to do MFL on a cross-curricular regular basis, e.g. morning greetings and snack/social time should be encouraged, and give real purpose to learning a language.

## **Subject Content**

### **KS1**

Teachers are encouraged to deliver the following topics as and when appropriate (non-statutory):

- Greetings
- Asking people how they are
- What's your name?
- Alphabet
- Colours
- How old are you?

- Months

**KS2**

- Revision of KS1 language
- Numbers to 31
- When's your birthday?
- Days of the Week
- What's today's date?
- Do you have a pet?
- Brothers and sisters
- Where do you live?
- Places in town
- Directions
- At school
- Classroom objects
- What's the time?
- What's the weather like?

**Planning**

The class teacher uses an overview of topics, knowledge and skills drawn from the DFE MFL Key Stage 2 Programme of Study to guide and inform their planning. Targets are set appropriate to the needs and ages of the pupils and evaluated at the end of a topic/module. The Subject Leader is responsible for ensuring that the topics, knowledge and skills are covered and that progress is accomplished by following the Acorns Schemes of Work.

**Assessment and Recording**

Ongoing assessment through teacher observation and daily/weekly recording of pupils' work informs evaluation of the termly targets and future target setting. Pupils' work is annotated and next steps are added. In MFL, this will usually be in the form of positive comments and oral feedback, as most work will be speaking and listening.

Teachers use the information contained in the termly assessments with regard to pupil's achievements and progress in this subject to inform them for core subject assessments using 'B Squared' and 'Routes for Learning' at the end of each term, and this is reported to parents via parents' evenings, reviews and school reports.

### **Resources and Accommodation**

A range of MFL resources, materials and books is available from the MFL Subject Leader or in the French cupboard. Lists of key vocabulary are also available to help inform planning lessons. Many online resources are also available, such as songs, games and video clips, and these are detailed on the vocabulary lists.

### **Monitoring and Evaluation**

It is the responsibility of the class teacher to monitor and evaluate pupil progress.

It is the responsibility of the MFL subject leader to: -

- Keep under review and make suggestions for the updating of the MFL equipment.
- Research the range of MFL materials appropriate to the needs of the pupils at Acorns School.
- Liaise with the Headteacher, Deputy Headteacher and staff regarding the development of the teaching of MFL.
- Make a contribution to the school development plan.
- Review on a regular basis the provision of MFL at Acorns School in line with new Government initiatives.

The MFL subject leader may be released from his/her classroom in order to work alongside other teachers. This enables the subject leader to:

- Support the teacher in the delivery of their MFL sessions.
- Monitor and evaluate the quality of MFL throughout the school.

Opportunities for teachers to review the MFL Schemes of Work, Policy and equipment are given during staff meetings.

### **Reporting to Parents**

Parents are welcome to discuss their children's work with the class teacher. A Parents' evening is held in the Summer term. This enables parents to discuss their child's achievements and progress. Each child has an Annual Review to which parents are invited to discuss their child's achievements and progress and to contribute to the setting of Annual Review Targets. Parents receive a Spring and an End of Year Report detailing the work covered by each pupil and the attainment specific to their

son/daughter. Parents also have access to a monthly newsletter on the school's website and a yearly personalised photograph CD, in which some MFL activities may be documented.

**Equal Opportunities**

Multi-cultural aspects of MFL are covered within the MFL curriculum and addressed within other curricular areas whenever relevant. The whole school policy on Equal Opportunities will be adhered to in all MFL activities.

**Homework**

It is our school policy to provide parents and carers with opportunities to work with their children at home. These activities may only be brief but are valuable in promoting children's learning in the subject. Activities, appropriate to the needs and ages of the pupils, are sent home as appropriate. These may be in the form of listening written pieces, sensory activities, research, use of websites, discussions and other activities, depending on the individual child's needs.

Autumn Term 2017 (to be reviewed at the start of each academic year)

### Acorns French Curriculum

<b>(All KS1 classes)</b>	
<b>'Early Start French' Pack 1</b>	
Autumn	Greetings Saying Goodbye Asking people how they are
Spring	What's your name? Alphabet Colours
Summer	How old are you? Months Revision and consolidation.

<b>Elm</b>		<b>Willow</b>	
Autumn	Greetings Saying Goodbye Asking people how they are	Autumn	Revision of Year 1 Numbers 13-31 When's your birthday?
Spring	What's your name? Alphabet Colours	Spring	Days of the Week What's today's date? Do you have a pet?
Summer	How old are you? Months  Revision and consolidation	Summer	Brothers and sisters Revision, consolidation and assessment.

<b>Ash</b>		<b>Pine</b>		<b>Oak</b>	
Autumn	Greetings. Saying Goodbye. Asking people how they are.	Autumn	Revision of Year 1 Numbers 13-31 When's your birthday?	Autumn	Revision of Year 2 Where do you live? Places in town
Spring	What's your name? Alphabet. Colours.	Spring	Days of the Week What's today's date? Do you have a pet?	Spring	Directions. At school. Classroom objects
Summer	How old are you? Months Numbers 1 - 12 Revision and consolidation-	Summer	Brothers and sisters Revision, consolidation and assessment.	Summer	What's the time? What's the weather like?  Revision, consolidation and assessment.