

### English:

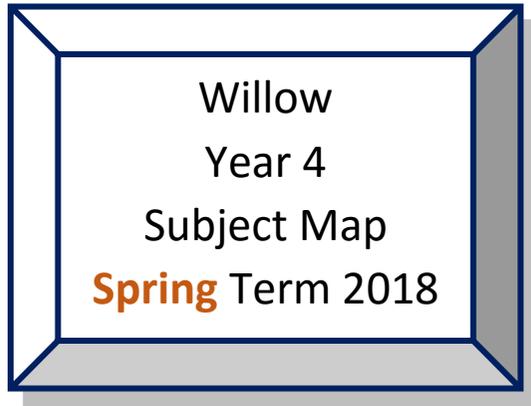
This term we'll be exploring the story 'Big Red Bath', retelling the story using drama, music and exploring sensory objects to support it. We'll be working 1:1 on activities linked to IEP and English targets. We'll be matching symbols and images linked to the story and participate in mark-making and other activities to develop fine motor skills. We shall be sequencing the story and answering simple questions.

### Geography: Hot & Cold Climates

We'll be exploring extremes of temperature and physical features through sensory activities. We are going to use signs and symbols to identify key places, buildings etc. Sort objects according to cold or hot climates, animals for example. Use maps, simple geographical language and show some awareness of the similarities and differences between the two countries.

### Maths:

Willow class will be exploring number activities and counting using a series of pictures/numbers through number rhymes & songs. We'll be exploring shapes and coins. by sorting, sequencing and matching, also developing one to one correspondence; by collecting objects/pictures that are similar. We'll be identifying odd one out and copy simple repeating patterns. Focus will also be on counting small sets of objects consistently and identifying numbers; sort/match objects by given criterion and extend a repeating pattern.



Willow  
Year 4  
Subject Map  
Spring Term 2018

### Chinese New Year:

Willow class will experience Chinese New Year as a mini topic, exploring the culture and food

### Science:

Willow class will be experiencing a range of sounds made by everyday objects including warning sounds, familiar voices and music. Take part in simple investigations in a sensory way and respond to sound as it changes from loud to quiet, high to low pitch. We'll be identifying and sorting sound making objects and recognise the sound they make. We shall be exploring and experimenting with different ways to make sound using musical instruments, everyday objects and our own bodies. We shall also explore how sound is made and experiment with how it can travel through different materials.

**PE:**

**Sensory:** Splash, Body Awareness, Hand Awareness, Personal Physical Program, Vestibular, Massage, Tac Pac

**Games:** As a class we'll be experimenting with and using a range of equipment in different ways. Participating in team games with support; sending and receiving balls in different ways, use bats, rackets and targeting skills in simple activities. The class will show some control over a ball using either their foot or a racket to navigate a simple obstacle course. We'll also be actively involved in team games with minimal support. Skills will be developed to be able to successfully hit given targets and have control of the ball and be able to navigate obstacles, we will focus teamwork and adhering to rules of a

**RE: Stories about Jesus**

Willow class will be experiencing different stories about Jesus using a variety of mediums. We'll be completing activities and tasks based on the stories and answer simple questions. We'll also be relating stories to their lives

**Music: Composition**

During this term we shall be exploring music and sounds based on different landscapes and considering how the music and images effect our mood. We shall be experimenting with tempo, pitch and volume and to explore musical instruments to create individual compositions

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Year 4  
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**Art-Kandinsky**

This term we are exploring and experimenting with a range of circular materials, concentrating on the form and feel of each. Recording our findings in different ways. We'll also use a range of painting techniques to replicate the work of Kandinsky. We'll explore interesting features to create interesting displays/sculptures. Look at some of the examples of Kandinsky's work available on the internet. Discuss the colour, shape, pattern and tone of his work. Listen to opera (as Kandinsky did) and see how it changes the pupil's mood. We shall use a range of painting techniques as above as well as collage and textiles to recreate selected works.

**Computing: Switch Work / Cause & Effect**

This term Willow class will explore how to programme different machines, we'll also take part in activities involving directional commands forward, back and left and right and changes in direction. We have access to ipads and relevant computer programmes; using switches, touch screen or mouse activated activities to develop IEP and personal objectives. We shall be learning how to open a computer programme on ipads and developing awareness of cause and effect programmes. We will use Beebots to follow directional commands and program simple commands with support. We'll develop mouse skills, make simple predictions and make corrections with support.