

Thursday 2nd April

It's Thursday! As normal, here are some more activities if you wish to do some. Thanks for all your hard work in these unusual times. Thank you, and take care. Mr Worsley, Nicola, Karen and Agata

Morning work

Find out what you're going to have for lunch. Draw a picture and write a menu. Ask your parent to write it down for you to copy, if you need to.

Listen to the French song. Sing and sign along. <https://www.youtube.com/watch?v=atNkl6QFZ50>

Look at the weather and talk about it with your parent. If you made weather symbols earlier in the week, choose a symbol to represent today's weather and stick it on your fridge/chart.

Outdoor learning

If you have a garden, take a small plastic container outside and fill it with a little soil. Use gloves. See how many 'mini-beasts' (insects and little animals) you can spot. You could make a list and use tally marks. An adult should help you at all times with this activity. There is a help sheet here:

<https://www.pinterest.co.uk/pin/483714816211822271/>

If you don't have a garden, perhaps you could make a model minibeast of your own using things you can find around the house, such as paper twisted into strands, or tissue paper. You could try to make a model spider or butterfly.

Maths

Try this game where you have to do some addition (and subtraction) tasks. It may be better to have an adult to support. There is a number line on the game to help. Be careful - it looks a little different to the ones we have used before, and it also includes counting back, too. Choose: Count on and back - Within the 10s - 1-20

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

If you do well, you could try addition using higher numbers.

If it's a little too hard, you can try this game:

<https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0>

RE

We have been learning about how we get guidance in our lives. Talk about what your parents/carers do to help you live a good life. You could draw some pictures and write some sentences to go with them if you want. An example might be: My mum cooks me a tasty meal at teatime.

Reading

Spend ten minutes reading your book. Talk about what happened in the story so far, and what might happen later on. Then find a book from home that you enjoy.

History

In medieval times, knights used to follow a 'chivalric code' - this was a list of rules to help them lead good and helpful lives. Could you talk about a list of rules that help you to lead a good life? You could record this on a parents' phone or iPad.

Also, if you have spare cardboard boxes and pots, or Lego, you may want to build a knight's castle at home.

Geography

Could you draw and colour a map of an imaginary place? Maybe a treasure island, or a theme park? Try to include some symbols. You could do this with an adult, if you need a structure, or by yourself if you want to.

End of lessons

Think about what you have done well today - write it/draw it on a piece of paper or 'Post It' note. Stick it on your wall. And is there anything that you could have done better?



Well done!