

Teacher: Laura Hall

Term: Spring

Class: Seedlings



We will be covering these areas this term:

**Literacy** - in literacy we will cover phase 1/2 phonics. We will focus on listening to and responding to the environmental sounds around us. We will work on our pre-writing skills and develop our mark making. We will share stories relating to our topic - dragon stew, dragons, George and the dragon and look at the non-fiction castle book. We will have regular visits to our school library and share books in our cosy corner. We will start to overwrite the letters of our names and go on listening walks.

**Mathematics** - we will be continuing to extend our early number skills through action number songs and rhymes; counting objects; grouping and matching dragons; ordering dragons and eggs by size order; building castle towers and turrets; copy patterns and extending patterns on our crowns; counting out coins; and weighing coins

**PSED** - sitting in the dragons nests with our friends; taking turns during activities and when building our castle; social eating skills - meal times, going to the café, visiting pizza hut.

This Term the main focus topic is:



**Understanding the world** - we will be playing in the water tray, exploring and investigating objects (dragon themed); visiting play centres; Astley park and pizza hut. We will work on building towers and castles with different sized blogs; experience some safe jousting. We will be collecting natural materials - leaves and sticks to create dragon nests, and large pictures of dragons and in our picture work. We will learn about family names and what they mean so we can create family shields.

**Physical Development** - we will develop our ball skills- focusing on throwing and catching, aiming at targets, rolling balls using big, medium and small sizes; dancing and streamer work building up to a dragon dance themed to Chinese New Year. Fine motor - using thin painting brushes and painting line drawings of dragons and eggs, and staying within the outline

**Expressive Arts and Design**

**Art** - creating 3D pieces - dragons' eggs, dragons nests, junk model dragons; painting pictures relating to the theme; sponge print castles, painting pig pictures; dressing up as princesses and princes  
**Music** - our focus songs will be 5 little dragons, knights in the castle, the castle song. Music will be based on the charanga programme working on beats and pulse to familiar songs such as wind the bobbin up.

**Communication and Language:** we will be doing lots of group and working together activities - building castles, playing ball games. Listening to the sensory stories, where we have to indicate whose turn it will be next and name our friends; we will learn new vocab specifically for the topic.