

Communication:

Daily work with the children will be done on their communication. Here at Acorns we realise the importance of communication and provide children with opportunities to promote effective communication through every area of learning.

To help aid understanding we will use a visual timetable, the children will also be encouraged to use PEC's if appropriate and sign will be used alongside spoken language.

We have objects of reference that are used throughout school.

Throughout the day we aim to promote effective communication providing lots of opportunities to communicate and prompting pupils to do so through routine songs, transitional songs to promote independence, opportunities to make choices, experiences, use of communication aids etc Some pupils will take part in intensive interactions. We are placing a stronger focus on Makaton signing and will learn vocabulary through nursery rhymes this term.

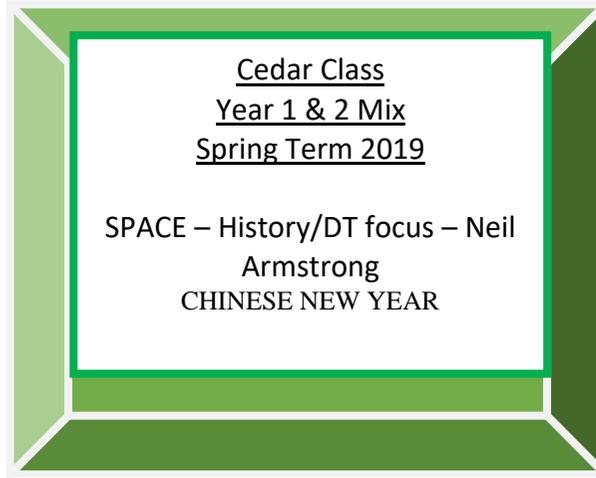
Maths:

Maths will be a big part of the school day, time will be given for children to develop their numeracy skills through other lessons, learning will be both cross curricular and also through focussed maths groups. This term we will continue counting patterns, 1:1 number correspondence and letter formation. We are also learning about Measure in particular length and capacity. We will also be learning about temperature and exploring what happens if we increase/decrease the temperature of things i.e. ice cream! We have also introduced this term fractions – they children will enjoy the practical activities planned to help teach this. These lessons are grouped so the children will eventually have a turn learning about each of these focuses during the spring term.

Music:

We are following the Music Scheme of work. This term we are learning about finding the pulse our theme is "In The Groove". Already the children are doing fabulous and it is only week 1! We will also have time to explore instruments in class and have daily song and rhyme time using singing hands.

Pupils access weekly singing assemblies where they learn seasonal songs and play instruments to the beat as a whole



Literacy:

This half of the term we are starting with a lovely story "Whatever Next". This links with our first theme of SPACE. We will be sharing the story twice a week and using lots of sensory props to help tell the story. The pupils will be encouraged to join in with this role play too. We will be completing comprehension activities including recognising what is happening in the story and when. We will be sequencing pictures and writing words and sentences and colouring pictures. We will be asked questions and encouraged to share our thoughts.

We will incorporate phonics skills through the use of segmenting and blending games, Jolly phonics songs and Actiphons. Pupils will also learn words using their flashcard packs.

We will hear 1:1 reading of their reading books and carry out shared reading sessions using Oxford Reading Tree Big books.

Pupils will have weekly opportunities to explore the Library and access Reading for Pleasure selecting non-fiction books, noisy books, texture books etc

The children will also be encouraged to share stories with familiar adults daily in our 'Quiet area'

Non-Fiction texts about SPACE will be accessible in classroom library this term

PE:

Sensory: Tac Pac, Body Brushing, Vestibular, use of bikes, outdoor swing, massage, body awareness through sensory integration.

We will be having a weekly PE session working on developing our fundamental mental movements skills and create a sequence of movements to music to create a dance to our space themed music "Star Trekking"

We will also be having a daily wake up and shake up to "Jump up"

This term some pupils will be going to trampoline sessions on a Wednesday and Splash on a Friday.

Alongside the PE we will be having physical intervention groups running daily.

We are also working on pre writing and co-ordination skills doing disco dough and scarf dancing daily to music.

D & T:

This term we will be creating lots of models using our junk modelling materials. We will create the different planets using paper mache and also exploring different methods of painting to create different textures and patterns. We will be making rockets, space suits, a moon with craters!

We will also enjoy food technology making moon rocks, star lollies

The pupils will be exploring vegetables, seasoning ingredients, process of cutting and peeling and making different soups each week as part of their mini-enterprise.

Art:

We will explore some of Peter Thorpes space themed artwork and re-create work in his style using oil and chalk pastels

PSHE: This term we are focussing a lot of feelings, encouraging the pupils to express how they are feeling and sharing this with others. We will continue to develop independence through daily routines and activities including dressing skills, responsibilities, snack station, self-registration, taking ownership of their belongings etc. The children will continue to work for star rewards and enjoy the tuck shop treat on a Friday. In addition to these activities we will be doing more intervention groups for the pupils to develop their turn taking skills and also encourage positive interactions with each other through fun and co-operative play. We will have more of a focus on pupils' specific needs and incorporating physical, fine and gross motor activities. We have also started a mini enterprise this term. The children will be making soup to sell to staff to raise money for class trips/fun activities/new playground toys.

Science:

This half term we will be carrying out some simple and fun science experiments based around our theme of SPACE. We will be exploring how to make moon sand and making craters using pebbles – re creating the surface of the moon.

Making fizzing planets

Exploding rockets

Lots of fun and excitement to be had!

History:

This term the children will focus on Neil Armstrong. We will learn about what an astronaut is and why Neil Armstrong is famous – we will watch video clips and enjoy role play building a rocket and blasting off into space. We will learn the famous words spoken when Neil Armstrong took his first steps on the moon. “one small step for man one giant leap for mankind”

ICT:

This term the children will have the opportunity to develop their ICT skills through various experiences. We will have weekly Ipad sessions, daily use of the interactive whiteboard, use of cameras, bee bots, remote control, switch and cause and effect toys and equipment. Each week they will have a session in our sensory room to explore cause and effect on a large scale – fibre optics, sound board, omni board, fan light, bubble tube and much more! They will have opportunities to type their names using a keyboard.

Topic:

We will explore Valentines Day and Mothers Day activities as well as celebrating CHINESE NEW YEAR

This will be covered in the last two weeks of this half term. We will be sharing stories and learning about how the Chinese calendar was created. We will explore the animals and learn which year we were born i.e. the year of the pig we will create face masks and role play the 'great race'. We can have fun exploring music, dress up and food tasting. We can look at information books on how people celebrate the new year – special traditions etc We will be creating artwork, writing and role playing whilst learning about this special time of year!

Geography:

This term we will be exploring Aerial Views – so to link with our SPACE topic we will look at the earth from space – we will try and locate land and sea and find The UK on the globe too! We will be using Google Earth to find our houses and discuss satellites in space.

Alongside this the children will take part in weekly visits to the local park our forest school area to experience nature and the local environment first hand. They will look for signs of seasonal changes, discuss weather and clothing needed. They will collect items and use their senses to explore and learn about the world around them!

We will have a mini theme to cover each season throughout the year.

Name: Deana Baker & Sophie Martindale Date: Spring Term 2019 – Cedar Class