

Class: Elm

These are the topics we will be covering in our subjects this term:

Literacy: *Sharing books and stories: Oxford Reading Tree stories and poems
Phonics: Phase 1 listening activities, Phase 2 letters and sounds (s, a, t, p, i, n)
Handwriting /mark making activities
Sharing news, writing/recording news
Listening activities, Sensory stories, Role play and drama activities linked to curriculum subjects*

Geography:
*Sharing story: We're Going on a Bear Hunt
Experiencing different environments, comparing different environments. Using geographical terms to name features.
Fieldwork skills – observing, naming, comparing, following simple trails*

Identifying four countries of UK (saints' days)

RE *Good News:
Looking at ways news is given and received
Sharing our own news
Role play activities
Nativity Story – looking in Bible
Idea of Christmas story being 'Good News' for Christians*

Numeracy: *Counting, sorting, ordering, matching, posting recognising numerals
Number songs, number games, sensory bingo
Shapes: exploring/handling/using/ naming
2D shapes, making pictures and patterns
Measures: length – comparing, matching
sizes : big/small, long/short/same*

Autumn 2018

Art/D & T (including food tech)
*Skills based activities: cutting, sticking, collage activities (linked to Bear Hunt)
Painting, printing using objects/textures.
Drawing/colouring activities
Fine motor – modelling/threading
Food tech – mixing, measuring, following simple recipes and routines
Safety and hygiene activities*

Science: *Living things and their habitats : Sharing stories – Percy the Park Keeper and his 'friends': squirrels, birds, rabbits – comparing their homes.
Visits to parks to experience various environments. Investigating plants and seeds.*

History: *Changes within living memory – comparing now and then – focus on transport: how we travel now, looking at boats, cars, trains, planes.
Experiencing different modes/methods of transport
Significant dates in History – Bonfire Night, Battle of Hastings, Channel tunnel*

IT: *Switching activities (cause and effect)
Smart board activities (group and individual)
Computer work – mouse/keyboard skills
I pads – independent skills : locating and using apps*